GILGIT-BALTISTAN TECHNICAL EDUCATION & VOCATIONAL TRAINING ACT – 2018

(Act No. II of 2018)

To provide for institutional framework to regulate, coordinate, promote and standardize Technical Education and Vocational Training in Gilgit-Baltistan.

WHEREAS, it is expedient to establish institutions / organizations to regulate, standardize and promote Technical Education and Vocational Training and to provide for the financing to support the private and public TEVT institutions / programs and for matter ancillary or incidental thereto.

It is hereby enacted as follows;

(1) **Short Title and Commencement.**—(1) This Act may be called Gilgit-Baltistan Technical Education & Vocational Training Act – 2018.

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(2) It shall extend to the whole of Gilgit-Baltistan.

(3) It shall come into force at once.

(4) It shall apply to establishments, institutions, schools, colleges engaged in imparting Technical Education & Vocational Training.

2. **Definitions.**—In this Act, unless there is anything repugnant in the subject or context;

(1) "Institution" means school, college or institute by whatever name called imparting Technical Education and Vocational Training in the public and private sector.

(2) "Board" means Training Board constituted under Section – 3(1).

(3) "Chairman" means Chairman of the Training Board.

(4) "Establishment" means any office, firm, industrial unit, workshop or premises in which people are employed for the purpose of carrying out any work.

(5) "Directorate" means Directorate of Technical Education and Skill Development constituted under Section 5.

(6) "TTA" means Trade Testing Authority constituted under Section 4 (2).

(7) "Commission" means National Vocational and Technical Training Commission established under NAVTTC Act 2011.

(8) "Government" means Government of Gilgit-Baltistan.

(9) "TEVT" means Technical Education and Vocational Training in any professional skills, trade, technology, or occupation.

(10) "Rules" means Rules & Regulations made under this Act.

3. **Constitution of Training Board.**—(1) As soon as may be after the enactment of this Act, the Government of Gilgit-Baltistan may by notification in the official gazette constitute a Training Board to be called Gilgit-Baltistan Technical Education and Vocational Training Board.

(2) The Training Board shall be a corporate body having perpetual succession and common seal with power, subject to the provision of the Act to

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acquire, hold and dispose of property both moveable and immovable and shall be under the said name able to sue and be sued.

(3) The Training Board shall consist of the following members namely;

	• Chief Secretary	*Chairman*
	• Secretary, Education	*Member*
	• Secretary, Planning & Development	*Member*
	• Secretary, Minerals & Industry & Commerce	*Member*
	• Secretary, Finance	*Member*
	• Secretary, Local Government and Rural Development	*Member*
	• A Representative each from of Employers' organization and GB Chamber of Commerce & Industry from each region / division.	*Member*
	• One Representative from most reputable NGOs involved in Technical Education & Vocational Training from each region / division.	*Member*
	• Two Representatives from Private TVET Institutes with at least one from each region / division.	*Member*
	• Representative from NAVTTC	*Member*
	• Director, Technical Education and Skills Development	*Member/Secretary*

(4) The Director Technical Education and Skills Development shall also act as Secretary of the Board.

(5) The Board may co-opt any person as member of the Board for specific purpose and for a specific period.

(6) The Government may, by notification increase or decrease the number of the members of the Board from time-to-time as it deems fit.

(7) The period of the member shall be two years.

(8) A member may resign from his office by a notice in writing to the Chairman.

4. **Functions and Powers of the Training Board.**—(1) The functions and powers of the Training Board shall be as follows:

i. Formulate TEVT Policies and strategies in consultation with the stakeholders and in line with the National TEVT Policy and National Skills Strategy.

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ii. Develop and implement strategic plan, ADP and Performance Management System.

iii. Establish effective and efficient TEVT System with prominent role to private sector to develop workforce that meets the need of the labor market and promotes employability.

iv. Develop and implement specialized programs / labor market schemes to promote economic opportunities for vulnerable groups through skills development.

v. Develop and implement specialized programs / labor market schemes to promote economic opportunities for females through skills development.

vi. Develop competency standards, curricula and assessment packages in consultation with industry.

vii. Establish labor market information system with focus on skills information system to generate reports and conduct tracer studies.

viii. Establish quality assurance framework by implementing a transparent system of registration and accreditation of public & private training institutions for trade testing and certification.

ix. Issue and renewal of license based on set quality standards for establishments and institutions for imparting training.

x. Conduct institutional academic audit to confirm that at least minimum standards are maintained.

xi. Make provision for internship of trainees at establishments etc.

xii. Establish effective mechanism to promote linkages with local industry / business and develop skills partnership for improving the quality of training and employability of youth.

xiii. Establish support / display centers to promote market access for home based industry and SMEs.

xiv. Establish Public TEVT institutions to impart technical / vocational skills in different trades in emerging economic sectors not yet imparted in the private sector.

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xv. Establish mobile training units to facilitate training in the rural areas.

xvi. Make interventions for training and skill upgrading of workers in the informal sector.

xvii. Develop and conduct Trade Testing, CBT based assessment and Certification of skilled workers who have acquired skills through "Ustad-Shagird System" or through experience by adopting Recognition of Prior Learning (RPL) assessment and methodology.

xviii. Offer vocational guidance and career counseling at school level to motivate youth towards skills development programs.

xix. Promote and finance apprenticeship and cooperative training at Public and Private Training Institutions and establishments.

xx. Supervise and monitor, based on set quality standards, all establishments, workshops, institutions imparting vocational trainings.

xxi. Conduct impact assessment study of existing programs and recommend proposal / measures to improve relevance and quality of training.

xxii. Develop minimum criteria and standards for establishing TEVT establishments, workshops and institutions.

xxiii. Provide matching grant for establishment of institution by the private sector and recommend to the Government for financing of training through contractual arrangement.

xxiv. Do all other acts necessary for carrying out the purpose of this Act.

(2) The Training Board may setup a Trade Testing Authority, Technical Education & Vocational Training Authority, administrative and technical committees, skill partnerships and Sector Skills Councils or other such bodies for the efficient performance of its functions.

(3) The Training Board may recommend to the Government to allocate funds for the establishment of TEVT Institutions, skill partnership, cost of training and stipend to trainees of public, through policy private Institutions and other labor market schemes/program launched for providing skills to youth, including informal sector.

(4) The Training Board may initiate the Establishment of an endowment fund for TVET.

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5. **Establishment of Directorate of Technical Education and Skills Development.**—(1)The Government shall establish Directorate of Technical Education and Skills Development with adequate staff as an attached Directorate of the Education Department.

(2) The Directorate of Technical Education and Skills Development will also be the Secretariat of the GB Training Board.

(3) The Directorate will work and take all measures necessary for the effective and efficient performance of functions and implementation of decisions of the Training Board.

6. **Meeting of The Board.**—(1) The meeting of the Training Board shall be held quarterly but at least twice in a financial year, at such time and place as the Chairman may determine.

(2) Half of the total membership of the Board shall constitute the quorum of the meeting.

(3) The decisions of the Board shall be taken by the majority of the members present, and in case of a tie, the Chairman shall have the casting vote.

7. **Funds.**—(1) Training Board Fund shall be created to carry out functions of the Board.

(i) The Government may provide endowment and annual grant to the Training Board for meeting expenses required for discharging its functions.

(ii) All receipts of the Training Board shall be credited into Training Board Fund.

(iii) Funds of the Training Board shall be administered in such a manner as may be prescribed, until such time by the Chairman of the Training Board.

(iv) The funds will be utilized to meet expenditures connected with execution of all schemes, programs and measure for which Board is responsible and discharge of the functions of the Board.

8. **Audit & Accounts.**—(1) The Training Board shall maintain its accounts and receipts in such a manner as may be prescribed by the Government.

(2) There shall be an Annual Audit of the accounts to be carried out by the Auditor General GB.

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(3) The Audit report shall be sent to the Board, which shall further forward it to the Government.

(4) The Training Board shall also be responsible for academic audit of the institutes and internal audit of its funds to maintain transparency.

9. **Indemnity.**—(1) No suit, prosecution or other legal proceedings shall lie against any person exercising the powers or for anything done in good faith or intended to be done, under this Act.

10. **Power to make regulations.**—(1) The Training Board in consultation with the Government may make regulations for carrying out the purpose of this Act.

11. **Penalty for Non-Compliance with Directives.**—(1) If any establishment or institution does not comply with any directives given by the Training Board which is in accordance with its function given under this Act, the head of the establishment or institute as the case may be, shall be punishable with a fine which may extend to rupees fifty thousand and incase of continuous non-compliance an additional fine of rupees one thousand per day will be imposed.

(2) Provided that in case of a civil servant he/she should be proceeded under Gilgit-Baltistan E&D rules 2011.

12. **Removal of Difficulties.**—(1) If any difficulty arises in the implementation of any of the provision of this Act, the Government may make such order, not inconsistent with the provisions of this Act, for removing the difficulty.

13. **Act to Override other Laws.**—(1) The provisions of this Act shall have overriding effect notwithstanding anything to the contrary contained in any other law framed by Gilgit-Baltistan Legislative Assembly (GBLA) for the time being in force.

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STATEMENT OF OBJECTIVES

The overall objective will be to provide for institutional framework to regulate, coordinate, promote and standardize Technical Education and Vocational Training in Gilgit-Baltistan.

WHEREAS specific objectives of the Act will be to empower the government of Gilgit-Baltistan,

- To establish new TVET institutes and to strength existing TVET institutes.

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- Establishment of TVET board so as to ensure policy advocacy and strategic guidance for uplifting the status of TVET in GB

- Streaming TVET sector establishment of Directorate of Technical Education and Skills Development

- To regulate, standardize and promote Technical Education and Vocational Training and to provide for the financing to support the private and public TEVT institutions / programs and for matter ancillary or incidental thereto.

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